

Back To Chiropractic CE Seminars ~

Neurology: DDX Autonomic Challenges ~ 6 Hours

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Learning Objectives:

1. Review autonomic exam findings and apply them to neural fatigue during brain exercise. These signs often occur within seconds- just a few reps will guide your treatment planning.
2. *Root cause analysis* of health issues will be integrated into diagnosis. Integrate mild brain and spinal injury for a cohesive care plan.
3. Timeline construction of conditions using simple and easy worksheet-based tool.
4. Discuss and introduce simple straightforward concepts and applications of neuro-rehabilitation exercises in office and at home as an ongoing refinement of your diagnostic
5. Fast, easy documentation language is included for your developing diagnostic process.
6. Discuss how chiropractic neurology helps explain chiropractic principles and techniques for healing when the brain or spine MRI is normal.

Outline Hourly:

First hour: Learn easy functional autonomic tests not just for diagnosis but to support your rehab measures. Identify clear but subtle signs of neural fatigue that guide your therapies and determine fragility of your patients as they recover. Some reasonable error is expected in the progress of developing working diagnosis and this can be corrected with serial changes to the treatment plan.

Second hour: Some ANS symptoms take much longer than others to resolve. Use the root cause analysis template to easily identify the symptoms and progress of each one and tie each to a diagnostic or treatment step in an easy template so you never miss a problem. Apply the rapid “Dr. House” whiteboard method to easily spot autonomic problems and their severity.

Third Hour: Using a timeline template of symptoms, working diagnoses and response to therapy guides expectations for everyone and catches error. Learn options for fragile cases without giving up.

Fourth hour: We present that differential diagnosis evolves from therapeutic trials of both chiropractic treatments and simple brain rehab exercises and treatments based on the exam. The ongoing clinical changes help you make course-corrections easily and educate the patient.

Fifth hour: Documentation language and structure for fast charting is shown with examples. Tying together the exam and the follow up visits with the re-evaluation visit is explained with emphasis on mechanisms and shifting clinical priorities for the doctor and patient. When to write less and when to write more is discussed.

Sixth hour: Review and conclusion of how autonomic support meets the needs of the everyday patient. Practical explanations and case examples of chiropractic care plans including brain exercises are discussed.